

DOCUMENT RESUME

ED 333 970

PS 019 532

AUTHOR Matthews, Brenda
TITLE State Recognition Program: 1989 Annual Report.
INSTITUTION Arkansas State Dept. of Education, Little Rock.
PUB DATE 89
NOTE 56p.
PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Academic Achievement; Educational Innovation;
Elementary School Students; Elementary School
Teachers; *Elementary Secondary Education; *Grants;
High School Students; Program Descriptions; Public
Schools; *Recognition (Achievement); Secondary School
Teachers; *State Programs

IDENTIFIERS *Arkansas

ABSTRACT

Facts about Arkansas' state recognition programs for teachers, schools, students, and master learners are provided. Funded projects and dissemination grant award winners are listed and described. Also discussed is the Governor's Academic Competition, the Arkansas Quiz Bowl. Statistical information related to the programs concludes the report. (RH)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED333970

PS 019532

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

X This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

STATE RECOGNITION PROGRAM

1989 ANNUAL REPORT

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

Arkansas State
Dept. of Education

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

Arkansas Department of Education
4 Capitol Mall
Little Rock, Arkansas 72201

STATE RECOGNITION PROGRAM

ANNUAL REPORT

1988-89

Burton Elliott, Director
General Education Division

Prepared by:
Brenda Matthews, Administrator
State Recognition Program

CONTENTS

INTRODUCTION	1
STATE RECOGNITION PANEL MEMBERS.	2
TEACHER RECOGNITION PROGRAM	3
Fact Sheet	4
Funded Project Descriptions	6
Dissemination Grant Descriptions	15
SCHOOL RECOGNITION PROGRAM	18
Fact Sheet	19
Dissemination Grant Descriptions	21
STUDENT RECOGNITION PROGRAM	25
Fact Sheet	26
Funded Project Descriptions.	28
MASTER LEARNER PROGRAM	33
Fact Sheet	34
List of 1988-89 Student Winners	35
GOVERNOR'S ACADEMIC COMPETITION	36
Fact Sheet	37
Summary of Results	38
PROGRAM STATISTICAL INFORMATION	39
Applications Received for: Teacher Program	40
School Program	42
Student Program	43
Nominations Received for Master Learner Program	45
Arkansas Quiz Bowl - List of Participants	47
Statistical Summary	49
State Recognition Banquet Summary	50
Grant Totals by School Districts	51
Grant Request Totals by Programs	52

INTRODUCTION

The State Recognition Program was established by Ark. Code Ann. 6-15-601 thru 605. This is a program of special recognition for outstanding achievement by teachers, students and schools, and for other purposes.

The program is divided into the following five components:

Teacher Recognition Program

School Recognition Program

Student Recognition Program

Master Learner Program

Governor's Academic Competition

The information in this report is a summary of the various components of the total program for the 1988-89 cycle. Descriptions of the teacher grant award projects and school programs funded during this cycle are included, as well as information about the results of the other parts of the program. The recognition program began in January of 1984 and has completed six cycles.

The new teacher grants are for development and implementation of exemplary classroom projects. The four school program grants are for the dissemination of an exemplary program developed at the local district level. Descriptions of these programs are provided and the contact person listed. These programs are available for adoption by interested school districts. Training and materials will be supplied upon request. In addition, the five classroom teacher projects that were selected as the most successful from those funded in 1988 have received dissemination grants to share the programs with other teachers in the state. These teacher projects are described and the contact person listed. Programs or projects listed as having dissemination grants are part of the State Exemplary Education Network.

Statistical information about the number of applications received, participation in the recognition program by school districts in the state and grant totals by counties are also included.

If additional information about the program is needed, please contact Brenda Matthews, Administrator, State Recognition Program, Arkansas Department of Education, 4 Capitol Mall, Room 101-A, Little Rock, AR 72201. Phone (501) 682-4251.

STATE RECOGNITION PANEL

In accordance with Ark. Code Ann. 6-15-601 thru 605, the Director of the General Education Division of the Arkansas Department of Education appointed the State Recognition Panel in the spring of 1984. The panel is responsible for establishing the criteria for recognition and for recommending specific individuals and educational programs to the Department for such recognition.

The panel members for the sixth cycle of the program were:

ADMINISTRATORS

Kenneth Muldrew, High School Principal, Nevada School District
Marian Smith, G/T Coordinator, Marion School District
Samuel Steele, Superintendent, Kingston School District
Manuel Twillie, Principal, Pulaski County Special School District
Bettye D. Wright, Principal, Pine Bluff School District

TEACHERS

J. O. Barton, Northside High School, Fort Smith
Brenda Collier, North Elementary School, Osceola
Susan S. Smith, City Park Elementary, Monticello
Napoleon Davis, Counselor, Clary Elementary School, Stuttgart
Ann Henry, Counselor, Annie Camp Junior High School, Jonesboro

UNIVERSITY PERSONS

Charles Chambliss, Graduate Dean/Director of Teacher Education Programs, Ouchita Baptist University, Arkadelphia
Katala Williams, University of Arkansas at Fayetteville, Fayetteville
Rosemarie Word, Director Educational Experiences/Certification Officer, University of Arkansas at Pine Bluff, Pine Bluff

COMMUNITY PERSONS

Judith Davis, Parent, Paris
Herbert Lawrence, Retired School Administrator, Conway

STUDENTS

Allen Bailey, Senior, Searcy High School, Searcy School District,
Kelly Bryant, Senior, Malvern High School, Malvern School District,

TEACHER RECOGNITION PROGRAM

Fact Sheet
Funded Project Descriptions
Dissemination Grant Descriptions

Arkansas Department of Education
4 Capitol Mall
Little Rock, AR 72201

Please pass this sheet and the
application form to interested
persons.

THE STATE RECOGNITION PROGRAM

ANNOUNCES THE TEACHER RECOGNITION PROGRAM FOR 1988-89. THIS IS A PROGRAM OF SPECIAL RECOGNITION FOR OUTSTANDING ACHIEVEMENT BY TEACHERS. THE PROGRAM IS PROVIDED FOR UNDER ACT 35 OF 1983, FIRST EXTRAORDINARY SESSION, AS AMENDED.

REQUEST FOR PROPOSALS TEACHER RECOGNITION FOR EXEMPLARY CLASSROOM PRACTICE DEVELOPMENT

WHO MAY APPLY:

Public school teachers throughout the state

FUNDING AVAILABLE:

Grants of any amount up to \$1,000 to be used for developing exemplary classroom practices. The grant period will run from June 15, 1989, to June 14, 1990.

DEADLINE FOR APPLICATION:

November 18, 1988

PURPOSE:

To encourage greater effort on the part of individual teachers and to make possible the sharing of their exemplary practices with other teachers. Five of the total funded will be selected to be part of the State Exemplary Education Network.

SELECTION CRITERIA:

The State Recognition Panel will screen the applications received and make recommendations to the Arkansas Department of Education for funding of individual projects to an equal number of elementary and secondary teachers based on the following criteria:

1. The practice to be used must be a new and creative effort to increase student performance in a specific content area.
2. The practice must have implications for use beyond the classroom in which it is developed.
3. The practice must be matched to the identified needs of students.
4. The practice must be different from those already available and in use, although it may involve a new combination of these.

APPLICATION PROCESS:

In order to apply for the development and implementation funds, applicants must complete the attached application cover sheet and prepare a narrative description according to the directions given. Ten copies (original and nine copies) of the application form with narrative attached should be returned to the address listed below on or before or postmarked no later than Friday, November 18, 1988.

The State Recognition Panel will review the applications received and select an equal number of elementary and secondary proposals for funding. The final decisions made by the panel will be announced in February or March 1989. The grant period will run through the 1989-90 school year.

ADDITIONAL INFORMATION:

If selected for funding, the practice will be assessed regularly by an appropriate Department of Education professional staff member to determine future eligibility for inclusion in the State Exemplary Education Network.

At the end of the school year of the grant award, the five (5) teacher practices that have proven to be most successful in raising the performance levels of students shall become part of the State Exemplary Education Network.

The exemplary teachers whose work qualifies them to be a part of this network shall receive an additional research grant not to exceed \$500 to develop training and materials which will allow the exemplary classroom practices to be disseminated to other schools during the following school year.

CONTACT PERSON:

Brenda Matthews, Administrator, State Recognition Program, Arkansas Department of Education, 4 Capitol Mall, Room 404-A, Little Rock, Arkansas 72201

Telephone Number: 682-4251

Call or write Mrs. Matthews for additional information.

TEACHER RECOGNITION PROGRAM
GRANT AWARD PROJECTS DESCRIPTIONS

JUNE 1989

NUMBER OF PROJECT AWARDED: 24

NUMBER OF TEACHERS INVOLVED: 33

ELEMENTARY

BONNIE C. DUFFIELD BRADFORD ELEMENTARY \$1,000
"GRAMMAR AND 'GRANDMA'S FEATHERBED': INTEGRATED FOLK SONGS
AND LANGUAGE ARTS"

PROJECT DESCRIPTION

This month-long project will use folk songs and grandparents or "adopted" senior citizens from the community to interact with the class to teach the basic language arts skills. Fourth-grade students will listen to and record the life stories of the guests. They will discuss keepsakes and artifacts from the "good old days", tell stories and write life histories of their guests. As a culminating activity, the students, grandparents and senior citizens will construct an authentic featherbed, share a country supper, and present a program for the local PTO. The program will include singing folk songs, telling stories, participating in "play party" games, and performing a dramatic presentation based on the folk songs, "Grandma's Featherbed". As outlined in the fourth-grade language arts course content guide, all of the basic language skills will be taught during the activities.

SHERI BICKEL GREEN FOREST ELEMENTARY \$ 876
JENNIFER RONEY
"I HOE, I HOE, WATCH OUR BASIC SKILLS GROW!"

PROJECT DESCRIPTION

This multidisciplinary project for fifth-grade students will involve a landscaping project on the school grounds to teach the basic skills in science, math, economics and language arts. The students will start by reading seed catalogues, building a cold frame and building up the soil. By the time they transplant the seedlings into beds, all of the basic skills will have been taught. There will be guest speakers from the community, florist, nursery and the feed mill industry who will discuss how their careers depend on plants. The teachers hope that this project will foster a better attitude toward school and create beauty in an area that is presently concrete and dirt.

BETTY FORTNER
GAIL McCLURE
SUSAN HUGHES
"BRIDGE THE GAP"

SMITH ELEMENTARY
MALVERN

\$1,000

PROJECT DESCRIPTION

This reading project involves first grade students working with fifth- and sixth-grade G/T students in a program designed to help the first graders bridge the gap between decoding a skill sheet to reading a primer. The G/T students will create story booklets using Metra skill sheets. These booklets will be set up on a mastery system with each increasing in complexity and length. Cassette tapes will be used to "read along." Two reading centers will be set up in the classroom. One center will be based around the "Happy Time Reading Station" kit. The other center will include the Chall-Popp Reading Kit plus more difficult readers from the "Trade Book" library. A TI computer with reading cartridges will also be used to improve reading skills. The teachers hope that these three activities will ease the first-grade students into the basal series and reduce the shock of transition.

MARGARET GUNTER
"LOS NINOS HABLAN ESPANOL"

BAY ELEMENTARY

\$ 837

PROJECT DESCRIPTION

This is a social studies and foreign language project for first-grade students. It is designed to teach culture, art, and simple Spanish words and phrases. Learning centers will be used to play games that will reinforce a Spanish reading unit. Various art projects connected to reading stories are planned. These activities will acquaint students with the differences and similarities of the Spanish culture to our own.

GABRIELLE LILLY
"PASSPORT TO WORLD CULTURES"

LONOKE PRIMARY

\$ 995

PROJECT DESCRIPTION

The activities planned for this cultural awareness project for the students are: (1) making individual passports patterned after actual U. S. Passports; (2) inviting resource people to share cultural experiences; (3) going on field trips to the Heifer Project International's cultural trail and to an ethnic restaurant; (4) exposing the students to other languages, particularly German; (5) locating and labeling countries on maps; (6) participating in foreign games; (7) presenting a cultural program; (8) cooking and sampling foreign foods; and (9) utilizing materials from the Museum of Science and History. The purposes of this project are to learn a foreign language, create cultural awareness and to be able to demonstrate basic knowledge of the makeup of the world by locating countries on a world map.

MELISSA GREEN
"GLOBAL TEAMWORK"

RISON ELEMENTARY

\$ 950

PROJECT DESCRIPTION

This project is designed to help students discover and master map and globe skills through a hands-on approach. The class will be divided into teams of four or five students. Each team will compose ten questions from a map or globe of its choice. These questions will then be posed to an opposing team. This process will continue for an even number of days or class sessions until each team has answered the same number of questions. Different maps or globes will be used interchangeably after an equivalent number of turns have been taken with one map or globe. The purpose of this project is for students to master map and globe skills as listed in the course content guide for the grade level. Skill areas that showed a deficiency on last year's MAT 6 will also receive special emphasis.

MARY RICE
LORI MURDOCH
JANE BARWOOD
"INTERNATIONAL ART CART"

DARDANELLE ELEMENTARY

\$1,000

PROGRAM DESCRIPTION

Students from Grades K-3 will be introduced to a variety of cultural experiences using a plethora of art media and techniques in the classroom by the establishment of an International Art Cart for the study of humanities and world-wide cultures. During the project, the students will: (1) compare and contrast cultures; (2) select at least three famous pieces of fine art in a study of art and artists; (3) become able to identify works of art; (4) create original art; (5) learn about original wall hangings, rugs or cloth and the process of weaving; (6) study different types of architecture; and (7) create art through music.

ANN BURROW
"WORLD OF UNDERSTANDING"

SLOAN-HENDRIX ELEMENTARY

\$1,000

PROJECT DESCRIPTION

This program is designed to promote awareness of our surrounding world and its people. The program will allow each grade level (K-6) in the elementary school to study a country of the world and various aspects concerning the culture of the country. During the study of a specific country, the students will learn its capital, its types of languages, its location on a world map (which continent) and other facts concerning the country. In addition, each class will prepare food dishes from the country it is studying. In the upper grade levels (4-6), a pen-pal program will be used for actual communication with a child from the selected countries. With the help of the students and librarian, the teachers will establish learning centers in the library featuring the various countries studied.

LINDA JOHNSON QUITMAN ELEMENTARY
"MAKING MATH MEANINGFUL WITH MANIPULATIONS"

\$1,000

PROJECT DESCRIPTION

A math resource center will be established in the elementary school with carefully selected manipulations for students in Grades K-3. The models and instructional materials in this resource center will provide the primary children with experiences that reveal the basic structure of mathematics. The manipulative materials that will be provided in the resource center will include attribute blocks with hoops, cuisenaire rods, pattern blocks, geoboards, teacher resource materials for the overhead projector, a sorting/counting kit, balance scales, clocks, number boards and various other materials. The math resource center will be used by approximately 175 students in Grades K-3 and ranging in age from 5-9. The objectives of this project are to develop greater interest in mathematics, to encourage higher scores on the MAT 6 test, and to challenge all students, especially the gifted and talented.

KOLETTA DUNCAN NEWARK ELEMENTARY
GAIL ARNOLD
"Career Corner"

\$1,000

PROJECT DESCRIPTION

The Career Corner will be a permanent center within the library which will be available to students on a daily basis. The center will consist of a study guide, filmstrips, books, videos, mobiles, study pictures and a bulletin board. Each student will be given a study guides which contains a list of all available activities. The activities will be listed by grade level. The students will check off each activity in which they participate. All students will have access to information and activities which will acquaint them with the advantages, disadvantages, job descriptions, kind and amount of training necessary, and other pertinent information pertaining to different job clusters.

KIM B. WILBANKS UNIVERSITY HEIGHTS ELEMENTARY
JONESBORO

\$1,000

"PARENTS AS PARTNERS: PROJECTS FOR IMPROVING LANGUAGE ARTS SKILL"

PROJECT DESCRIPTION

The report by the Commission on Reading, Becoming a nation of Readers, emphasizes the importance of the early years on later learning. The Commission stated "the single most important activity for building knowledge required for eventual success in reading is reading aloud to children." The "Parents-as-Partners" project presents an opportunity to realistically address this educational challenge on the kindergarten level. The benefits are greatest when the child is an active participant, engaging in discussions about stories. Parents will read books, selected from a list determined by the teacher, three times to the child. The parent will then have

the child retell the story until it is successfully retold without parental help. A list of projects designed to assist the child in retelling the story will be provided for each story.

LORENE SMITH

NORTH ELEMENTARY
OSCEOLA

\$ 850

"LOOK, LISTEN & READ"

PROJECT DESCRIPTION

This reading program provides a way for the library to facilitate the development of the joy of reading in first-grade students. By establishing within the library a taped book collection for the students to check out and use at home or school, this teacher hopes to build in a structured, developmental system to assist students in pairing the written stimulus with the auditory model. There are several research studies on learning styles that emphasize the growth potential in a multikinesthetic approach to reading. The taped books will provide an opportunity for each child to utilize books and have books read to him/her, even if there is no one who can read in the home.

SECONDARY

SANDRA AARON

CHAFFIN JUNIOR HIGH
FORT SMITH

\$ 974

HILDA ROSS

"FORT SMITH: A FRONTIER TOWN GROWS UP"

PROJECT DESCRIPTION

This project is an extensive research and writing unit designed to better acquaint students with a subject which they often take for granted - the town in which they live. The project is intended to lead students through research and writing about almost every facet of their community. When students have finished their research and have compiled the results into a book, they will have a "Community Guide" which will benefit them and serve as a valuable resource for the community. Approximately 130 G/T students from four junior high schools will participate. Many activities are planned to teach history, early culture, problem solving, and decision-making skills. The students will become aware of current events as they visit city hall, attend city council meetings and research different facets of the community.

NANCY L. ARCHER

NORTHSIDE HIGH
JACKSONVILLE

\$ 969

"PROJECT SUCCESS: MASTERING SCIENCE ON THE MPT"

PROJECT DESCRIPTION

With the MPT in mind, this teacher has carefully selected six field trip activities for eight-grade students. There will be one field

trip scheduled each month for the six months prior to the MPT tests. Instead of rote memorization of scientific terms listed in the course content guide for science, the teacher believes a hands-on experience will be more beneficial to the students. She also hopes that "dead science" will come to life for the students during this project. Through the activities of the project, the students should gain an appreciation for the relevance of the skills listed for science.

GLENETTA BURKS
"INKSLINGERS"

WARREN JUNIOR HIGH

\$1,000

PROJECT DESCRIPTION

"Inkslingers" is a writing-publishing project designed to publish in book form the original writing of seventh-grade students. By applying English skills to a real-life situation (writing and publishing a book), this teacher has found that students learn and retain the necessary skills of grammar, mechanics and usage to an unbelievable degree. The students will choose their own topics and then research the topic in order to write original papers. After the first drafts are completed, the class will be divided into small groups for sharing and editing. When the final drafts are ready, they will be submitted for publication. The students will form committees to carry out the publishing process. When the books are completed, copies will be given to the writers; city, county and school libraries; the Chamber of Commerce; and the local historical museum.

SANDY COOK
LISA PEMBERTON
"VOICES IN HISTORY"

HUGHES HIGH SCHOOL

\$ 920

PROJECT DESCRIPTION

This project is designed to allow students to become directly involved in a portion of their country's and community's history. Approximately 20 students in the eleventh-grade honors English and American history program will be involved in this project. These students will first discuss the historical context of World War II in their honors American history class. With that firm grasp of the factual information, the students will then complete an in-depth study of Studs Terkel's oral history of World War II, The Good War, in their honors English class. The students will then interview the citizens of Hughes who were directly involved in the war effort. Tape recordings will be made of all interviews. These tapes will be edited and the information used to compile and publish an oral history of Hughes during the era of World War II. Upon completion, this oral history and the original tapes of the interviews will be donated to the school library where students and community members can consult the work.

CHARLOTTE V. DOUGLAS NORTHSIDE SENIOR HIGH
FORT SMITH

\$ 913

"WEATHER CAST"

PROJECT DESCRIPTION

This teacher's earth science classes plan to produce a 20-minute newscast. It will include news, weather, sports and special features. The news features will be tied into issues stemming from earth science, such as ecology, aeronautics, space travel and volcanic eruptions. The teacher also plans to tie the sports into science with information on how altitude changes affect athletes. The weather segment will be the main feature and will be current with predictions from data the students collect and compile. Each of the six earth science classes will strive to produce the best in-depth coverage of the weather and most innovative approach to how earth science issues affect news and sports. Through this project, the students will gain an understanding of weather; how data is gathered and compiled; how predictions are made; the work of a meteorologist; and the mechanics of producing a televised weather cast. The teacher hopes that the students will gain an appreciation for the importance of science in today's society.

LANA M. ECKARD ROGERS HIGH SCHOOL
"CREATIVE PRODUCTIONS"

\$1,000

PROJECT DESCRIPTION

Creative Productions is a secondary interdisciplinary honors class offered as an extension and reinforcement for all language arts and communication skills. It endeavors to create a stimulating learning environment for the G/T students. The objectives of this project are to enable the student to become self-directed and proficient in creative thinking skills, problem solving skills, and written, oral and visual communications skills. This year-long elective course moves through all forms of communications such as basic writing, newspaper journalism, oral communication, reports, speeches, debates, radio broadcasting, visual communications, posters, bulletin boards, photo essays, media projects, transparencies, concept collages, handmade filmstrips and video productions.

LINDA McCASKILL MEEKINS MIDDLE
STUTTGART

\$1,000

"ART: TO OWN IT IS TO LOVE IT"

PROJECT DESCRIPTION

This teacher hopes that by allowing students to choose an art print that appeals to them, the students will have more interest in learning about the artist who created the picture. This project is designed for seventh-grade students in art classes. The students will be expected to become an "experts" on the artists who created the artworks by doing extensive research utilizing books, magazines and films. The students will then give oral presentations on the

selected artists for their classmates by using student-made visual aids (slides, drawing, films, etc.). Approximately 200 students will participate. During the project, the students will be able to choose an art print that they like, and it will be theirs to take home and keep. The acquisition of knowledge about the painting and the artist who created it should impart understanding. With the acquisition of both understanding and value, art can become an integral part of a student's life.

DOROTHY MCNIEL
"MIND ENERGIZERS"

HOT SPRINGS MIDDLE

\$ 790

PROJECT DESCRIPTION

Science, a required subject, needs to be taught in such fashion that objectives can be met. Ideally, basic concepts and techniques taught in the classroom and science lab need to be extended by review and cooperative learning. Research has indicated that most students will learn more if they are enthusiastic about learning. This project is an assortment of exciting, challenging games designed on different levels of difficulty, covering material stipulated by the Arkansas Department of Education for seventh-grade science. Students will be playing Go Fish, Old Maid, Concentration, roulette, quiz cards, dice and board games, spinner and classification games, with each designed to cover the vocabulary and concepts taught in seventh-grade science.

SANDRA SMEAD
ELLEN MOORE
"SHAKESPEARE AWARENESS"

RISON HIGH

\$1,000

PROJECT DESCRIPTION

Approximately 85 students in Grades 9 - 12 will participate in a six-week study of the Elizabethan era with emphasis on Shakespeare's works. During the project, the students will: (1) keep a learning log which will include a summary of works studied, interpretations of famous lines or works, vocabulary and literary terminology of the era; (2) recite from memory famous lines from Shakespeare; (3) study the costumes worn during the era; (4) study different literary formats, such as sonnets, couplets, etc.; (5) view a Shakespearean production; and (6) develop a Shakespearean project. The final day of the project will be called "Shakespeare Day." During this day, the students will dress as a Shakespearean character and display their projects.

KAY STANBERRY
LYNN ROGERS
"WORLD'S FAIR"

SPRINGDALE HIGH

\$1,000

PROJECT DESCRIPTION

This is an interdisciplinary project developed for Spanish and global studies students to increase cross-cultural awareness. The project will incorporate country reports, comparison reports, comparison maps, life-style comparisons and current events. The project will end with a world's fair at which to display the reports and projects. The project is designed for students in Grades 10-12. The objectives are for the students to be able to recognize distinctive qualities of life in societies and cultures different from their own, and to recognize the historical, sociological, political impact on different parts of the world. This project is an attempt to: (1) stress the similarities, rather than differences, of peoples around the globe; (2) prepare our young people to meet the responsibilities of living in a complex world; and (3) teach the students to cope with the demands that will be thrust upon them by our increasingly interdependent and complex world.

PAULA SUMMERS

SULPHUR ROCK HIGH

\$ 220

"KITE CONSTRUCTION: FLYING HIGH WITH GEOMETRY"

PROJECT DESCRIPTION

During the project, the students will build a kite using basic geometric principles. The students will use a hands-on activity to reinforce rules about right triangles, angles, lines, quadrilaterals, etc. The students will begin by choosing a kite design, writing a description of the kite and drawing a scale sketch of the design. After all of the preliminary work, the students will actually construct a kite. Geometric tools and principals will be used throughout the project. There will be 15 students in Grade 11 who will participate in this activity. At the end of the project, the true test of the kite's construction will be if it flies.

MARCIA WHITE
"PORCELAIN ART"

WHITE HALL JUNIOR HIGH

\$ 866

PROJECT DESCRIPTION

This art teacher has designed a project that will introduce her students to the age old art of porcelain painting. In learning this technique, the students will learn how to draw and paint on bisque and glazed china. The project will involve approximately 100 students in Grades 7-9. A few of the objectives of the project are to: (1) provide students the opportunity for self-expression in a new art form; (2) encourage an appreciation of the porcelain painter and the history of porcelain art; (3) make students aware of how the elements repeat themselves in all art forms; and (4) teach students to evaluate their own art abilities in a positive manner.

TEACHER DISSEMINATION GRANT AWARD WINNERS

During the fifth cycle of the State Recognition Program, 20 teacher grants were awarded for exemplary classroom projects to be conducted during the 1988-89 school year. The law establishing the recognition program states that at the end of the school year five (5) teacher practices that have proven to be most successful shall become part of a state Exemplary Education Network. The following teacher projects were funded during the fifth cycle and selected in June to receive the additional dissemination grant awards of \$500 for sharing with other teachers in the state. If you are interested in a presentation or would like more information, the contact person for each project is listed.

MATH OLYMPICS

District: Camden

Curriculum Area: Mathematics

School: Whiteside Elementary

Grades: 3-5

Contact Persons:

Sandy Bennett
Whiteside Elementary School
625 Clifton Street
Camden, AR 71701

Phone: 678-2641

PROJECT DESCRIPTION

In today's world, competition is one of the greatest motivators leading to success. The purpose of this project was to initiate a Math Olympics for third through fifth grade students who were average and above average in math skills. The targeting of this segment of the population was due to the fact that they can master the basic operations easily, but too often are not challenged to go beyond the "how" to the "why". By involving students in this competitive activity, the project attempted to increase the students' exposure to problem-solving activities, increase parental involvement, and enhance the students feelings of success. Students received recognition for participation and top scores.

CONTAGIOUS CREATIVITY

District: Springdale Curriculum Areas: Language Arts
School: Thurman G. Smith Elementary Grades: K-6
Contact Persons: Mary Shrader
Thurman G. Smith Elementary School
3600 Falcon Road
Springdale, AR 72764 Phone: 756-5181

PROJECT DESCRIPTION

The purposes of the program were to encourage oral and written expression and to establish an in-school publishing company which was used for publishing class, group, or individual books. Innovative ideas overflowed into book reports which took the forms of puppet shows, favorite recipes, step-by-step art lessons, favorite poetry, posters, "how-to-do-it" projects, etc. The project would appeal to anyone interested in expanding the teaching of language arts through creative writing and developing innovative ways for students to present book reports.

PROJECT FREE

(Filming Real Employment Environments)

District: Searcy Curriculum Areas: Career
Orientation
School: Ahlf Junior High Grade: 8
Contact Person: Carol Bailey
Ahlf Junior High School
308 W. Vine Street
Searcy, AR 72143 Phone: 268-6210

PROJECT DESCRIPTION

Approximately 100 videocassette recordings were made at local, selected companies and job locations. Areas filmed included: agribusiness; business and office; communications and media; construction; consumer and homemaking; environment; fine arts and humanities; health; hospitality and recreation; manufacturing; marketing and distribution; marine science; personal service; public service and transportation. A formula was developed which allowed students to compare and/or rate the video of the job based on what the career has to offer. These videos provide students with the opportunity for an informed choice concerning available careers. This entire project promoted enthusiasm in the classroom and at the businesses. Each videocassette is approximately 30-45 minutes in length.

PROJECT SOAR
(Students Organized and Active in Research)

District: Hot Springs

Curriculum Areas: Biology/Field Ecology

School: Lakeside High School

Grades: 10-12

Contact Person: Kathryn A. Roberts
Lakeside High School
4429 Malvern Road
Hot Springs, AR 71901

Phone: 262-4277

PROJECT DESCRIPTION

This project was designed to develop research and laboratory skills while educating the students about the delicate, ecological balance of the ecosystem. Students conducted independent research projects in field ecology using basic skills in liminology, ichthyology, plant and animal taxonomy, mycology, bacteriology, soil science and algae population studies. Students selected a particular field of study to pursue until the end of the project. A variety of aquatic ecosystems were studied and compared. Field trips to local lakes and streams were scheduled during afternoons and on Saturdays. As research skills were mastered, overnight field trips to other natural divisions of the state were planned and data compared to local areas. Students were also required to store all data; produce graphs, charts, and tables; and print their completed scientific research paper on a computer.

ON-LINE RESEARCH THROUGH PEER TUTORING

District: Fayetteville

Curriculum Areas: Library/English

School: Fayetteville High School

Grade: 11

Contact Persons: Barbara Stripling and Judy Pitts
Fayetteville High School
1001 West Stone Street
Fayetteville, AR 72703

Phone: 443-3481

PROGRAM DESCRIPTION

This project was designed to integrate on-line database searching into students' research. Students were expected to develop a search strategy for on-line searching based on the research they have done in library sources and on research questions that remain unanswered. Peer tutors (students who received the basic on-line searching explanation plus additional instruction in search commands, database difference, and search procedure) were available to help students with their search strategies and with on-line searching. Most students and teachers responded positively to the results of the searches.

SCHOOL RECOGNITION PROGRAM

Fact Sheet

Funded Project Dissemination Grant Descriptions

Arkansas Department of Education
4 Capitol Mall
Little Rock, AR 72201

Please pass this sheet and the
application form to interested
persons.

THE STATE RECOGNITION PROGRAM

ANNOUNCES THE SCHOOL RECOGNITION PROGRAM FOR 1988-89. THIS IS A PROGRAM OF SPECIAL RECOGNITION FOR OUTSTANDING ACHIEVEMENT BY SCHOOLS OR SCHOOL DISTRICTS. THIS PROGRAM IS PROVIDED FOR UNDER ACT 35 OF 1983, FIRST EXTRAORDINARY SESSION.

REQUEST FOR PROPOSAL RECOGNITION FOR EXEMPLARY PROGRAMS NOW OPERATING IN ARKANSAS SCHOOLS

WHO MAY APPLY:

Public schools or public school districts with exemplary programs in operation

FUNDING AVAILABLE:

Five grants of up to \$10,000 each are available to develop training and materials for exporting the program to other schools. The grant period will run from June 15, 1989, to June 14, 1990.

DEADLINE FOR APPLICATION:

October 28, 1988

PURPOSE:

To identify five exemplary programs currently in operation which show evidence of stimulating a significant increase in the level of student performance in one or more content areas. These five programs will become part of the State Exemplary Education Network.

SELECTION CRITERIA:

The State Recognition Panel will screen the applications received and make recommendations to the Arkansas Department of Education for funding of individual projects based on the following criteria:

1. The district must have specific objectives for the identified groups of students.
2. The district must have clearly identified methods and programs which have been used to meet the learner objectives.
3. The district must have credible evaluation data, including student test scores, which show improvement gain over the two years immediately preceding the application.

4. The district's program must be capable of being replicated at another site.
5. The selection of the programs to recommend for funding will be based on merit.
6. Any district with a previous school recognition grant must have the terms of the original grant completed in order to be considered for an additional grant.
7. Only one application can be submitted by a single school district.

APPLICATION PROCESS:

In order to apply for the dissemination funds, complete the attached application cover sheet and prepare a narrative description according to the directions given. Ten copies (original and nine copies) of the application form with narrative attached should be returned to the address below on or before or postmarked no later than October 28, 1988.

The State Recognition Panel will review the applications received and select the five most outstanding to receive the dissemination grants. The final decisions made by the panel will be announced in February or March 1989. Dissemination of the five exemplary programs will occur during the 1989-90 school year.

CONTACT PERSON:

Brenda Matthews, Administrator, State Recognition Program, Arkansas Department of Education, 4 Capitol Mall, Room 404-A, Little Rock, AR 72201

Telephone number: 682-4251

Call or write Mrs. Matthews for additional information.

PLEASE NOTE: ONLY ONE APPLICATION CAN BE SUBMITTED FROM A SINGLE SCHOOL DISTRICT.

SCHOOL RECOGNITION PROGRAM

DISSEMINATION GRANT AWARD PROGRAMS FOR 1989

(Dissemination to occur during the 1989-90 school year)

The following schools have received grants to share their exemplary programs with interested schools and school districts in the state. If you would like information concerning the programs described in this section, please contact the person listed. The contact person (or designated representative) is available to make presentations concerning the program at workshops, in-service meetings or faculty meetings.

RISE/MOVE SUMMER TUTORIAL PROGRAM

District: Lee County Curriculum Area: Basic Skills
(Program began in the
Earle School District)

School: Districtwide Grades: Pre K, 3-8

Contact Person: Jack B. Crumbly, Director Phone: 295-5829
RISE/MOVE Program
Lee High School
Route 2, Box 16C
Marianna, AR 72360

PROGRAM INFORMATION

The program is designed to provide alternative educational opportunities for students unable to master the basic skills given traditional instructional exposure to those objectives. This program gives disadvantaged children the exposure and opportunity to acquire the basic skills needed to successfully compete in kindergarten and to improve their school achievement in higher grades.

A tutorial and enrichment program was established for students enrolled in Grades 3, 4, 6 and 8 for any given year and remediation classes for the students enrolled in the eighth grade who failed the Arkansas Minimum Performance Test. The tutoring program takes B-average students and pays them to tutor students in all grades in subjects where they are weak. The students are tested at the offset to identify the particular skill areas the tutors and teachers must address during the eight-week program.

PARTNERS IN EDUCATION/SUMMER ENRICHMENT

District: Blytheville

Curriculum Areas: Writing,
science and computer workshop

School: Districtwide

Grades: K-12

Contact Person: Mary Janet Taylor Phone: 762-2053
Assistant Superintendent, Elementary
Blytheville School District
200 South Lake Street
Blytheville, AR 72315

PROGRAM DESCRIPTION

A partnership was formed with the Arkansas Power and Light Company in 1987 when a Summer Science Institute was conducted with fifty fifth-grade students in June of that year for a one-week period. This was again conducted in the summer of 1988. The Blytheville School District offered a one-week writing seminar for second-and fourth-grade students in the summer of 1988. A partnership was formed with THE VILLAGE NEWS in publishing the endeavors of the students. A computer workshop was held in the summer of 1989. Approximately 150 students participated in one or more programs in the summer of 1989.

The partnership program goes beyond the summer emphasis in providing services and good rapport with the businesses, industries and the schools in any community. The students of the Blytheville schools benefit greatly from a strong Partners in Education Program. During the dissemination activities, an interested school will be able to receive a videotape outlining the steps in developing a Partners in Education Program. The writing program will be packaged which emphasizes the complete writing process for students. Basic information concerning the other enrichment programs will also be available.

SEEK: SCIENTIFIC EXPERIENCES OF AN EXTRAORDINARY KIND

District: Mena

Curriculum Area: Science

School: Mena Middle School

Grade: 6

Contact Person: Lucille Mozol
Sixth Grade Science Teacher
Mena Middle School
304 Mena Street
Mena, AR 71953

Phone: 394-2572

PROGRAM DESCRIPTION

SEEK is a program designed to reinforce skills taught in the regular classroom with stress placed on the basic skills required for the Minimum Performance Test. The basic skills are reinforced with activities made into individual packets and folders. Each activity has instructions, a game or games, and answers which make it possible for students to work independently. There is an activity for each basic skill tested. SEEK also allows the students to explore and discover specific areas of science. Units on electricity, magnetism and microscope use have been developed for students. The program can be adapted to any size group or age group.

SUPER KID

District: Van Buren

Curriculum Areas: Reading and
Math

School: King Elementary

Grades: K-5

Contact Person: Linda Rorie, Principal
King Elementary School
400 North 19th Street
Van Buren, AR 72956

Phone: 474-2661

PROGRAM DESCRIPTION

Super Kid is a comprehensive program designed to improve self-esteem. The entire school participates in the program from kindergarten through fifth grade. It could be adapted to any grade structure. Social and emotional development is a priority goal at King Elementary. All children should feel that they are worthwhile

people capable of being successful and should have positive self-esteem. The school climate and class climate create a positive atmosphere for learning.

Super Kid is interdisciplinary and connects all curriculum areas to fulfill the program's goal. Success is measured by high achievement scores, high attendance rates and less frequent disciplinary actions necessary. Each staff member has a part in the implementation of this program.

As part of the dissemination activities, a packet will be developed that will be an aid to districts describing how to set up a comprehensive program of self-esteem building. The packet will include several sections, and each section will describe in detail how to implement each objective of the Super Kid program.

STUDENT RECOGNITION PROGRAM

Fact Sheet
Funded Project Descriptions

Arkansas Department of Education
4 Capitol Mall
Little Rock, AR 72201

(PLEASE PASS THIS INFORMATION
TO INTERESTED PERSONS.)

THE STATE RECOGNITION PROGRAM

ANNOUNCES THE STUDENT RECOGNITION PROGRAM FOR 1988-89. THIS IS A PROGRAM TO PROVIDE SPECIAL RECOGNITION FOR OUTSTANDING ACADEMIC ACHIEVEMENTS BY STUDENTS AT THE LOCAL DISTRICT LEVEL. THE PROGRAM IS PROVIDED FOR UNDER ACT 35 OF 1983, FIRST EXTRAORDINARY SESSION, AS AMENDED.

REQUEST FOR PROPOSALS RECOGNITION FOR DEVELOPING AN EXEMPLARY STUDENT RECOGNITION PROGRAM

WHO MAY APPLY:

Public schools or school districts throughout the state

FUNDING AVAILABLE:

Grants of up to \$1,000 to be used for the support or development of innovative programs for local student recognition for academic excellence in any grade. The grant period will run from June 15, 1989, to June 14, 1990.

DEADLINE FOR APPLICATION:

December 16, 1988

PURPOSE:

To identify exemplary student recognition programs designed to stimulate high interest in student academic achievement. New or expanded existing exemplary programs will be funded in districts within the state in order to encourage a greater effort on the part of individual school districts to develop programs which give special recognition to students who achieve high academic excellence.

SELECTION CRITERIA:

The State Recognition Panel will screen the applications and make awards for funding based on the following criteria:

1. The program to be developed and implemented or enlarged should be designed to recognize high academic achievements on the part of the students in as many academic areas as possible.

2. The program can be designed to recognize and encourage students to strive for academic achievements in any grade.
3. The selection process of the students to be recognized should involve students, teachers, administrative personnel or any combination of these.
4. The students should be recognized publicly by way of a school assembly, a districtwide publication, recognition at a school board meeting or another appropriate method more than just once a year.
5. The student recognition program should be capable of being replicated at another site.

APPLICATION PROCESS:

In order to apply for the development funds, applicants must complete the attached application cover sheet and prepare a narrative description according to the directions given. Ten copies (original and nine copies) of the application form with narrative attached should be returned to the address listed below on or before or postmarked no later than December 16, 1988.

The State Recognition Panel will review the applications received and select the most outstanding to receive the grant funds. The final decisions made by the panel will be announced in February or March 1989. The grant period will run through the 1989-90 school year.

CONTACT PERSON:

Brenda Matthews, Administrator, State Recognition Program, Arkansas Department of Education, 4 Capitol Mall, Room 404-A, Little Rock, AR 72201

Telephone number: 682-4251.

Call or write Mrs. Matthews for additional information.

STUDENT RECOGNITION PROGRAM

GRANT AWARD PROGRAM DESCRIPTION

JUNE 1989

NUMBER OF PROGRAMS AWARDED 12

NUMBER OF APPLICATIONS 87

SECONDARY

DWIGHT HUTTO
"WINNERS"

CLINTON HIGH SCHOOL

\$494

PROGRAM DESCRIPTION

This program is designed to enhance student performance in academic and social growth by granting students in Grades 9-12 financial and time incentives for academic prowess and good school conduct. The program is divided into three divisions: gold card plus, gold card, and white card. Each division has certain incentives for certain accomplishments. Students who make all A's will receive a plastic card similar to a credit card (gold card plus) which will allow them the following: free pass to all school activities, their own parking space, early pass to lunch, etc. The gold card division is based on students who have an average grade point of 3.5 or better on a 4.0 scale. Students who achieve these grades will receive all that gold card plus winners receive with the exception of going to lunch early. The last division is the white card. These students will be given a plastic white card and will be selected by the faculty for greatest improvement, conduct, or the fact that the student has excelled over all others. These white card students will be allowed free admission to all home school activities and may go to lunch early each day. Each teacher will pick one student per nine weeks out of all his/her classes, and no student can be picked twice in the same grading period. A special special assembly will be held to recognize each student receiving a card, and a list of these students will be published in the school newspaper and the local newspaper.

MARCIA WALLACE COTTER JR./SR. HIGH SCHOOL
"LAMP OF KNOWLEDGE RECOGNITION PROGRAM"

\$1,000

PROGRAM DESCRIPTION

This student recognition program is designed to acknowledge academic achievement, academic improvement, self-discipline, and exemplary citizenship of students in Grades 7-12 during each grading period. Each nine weeks students who have the highest average in social studies, science, math, English, home economics, business, art and band will be awarded academic pins. Students who are most improved in the subjects listed will be awarded a school pennant if in Grades

7-9 or a school mug if in Grades 10-12. At the end of the year, students who have made the all A's honor roll will receive an academic sweater in school colors with a "Lamp of Knowledge" emblem. Each subsequent year that this honor is attained, the student will be awarded a chevron to be added to the sweater sleeve. Students who have made the A's honor roll both semesters will be presented a "Lamp of Knowledge" academic plaque.

BILL BRUNNER
"THE RENAISSANCE PROGRAM"

FAYETTEVILLE HIGH SCHOOL

\$1,000

PROGRAM DESCRIPTION

The purpose of the "Renaissance Program" is to recognize academic achievement and leadership in high school students by providing tangible rewards and privileges for student accomplishments. The program is based on grade point and regulated by a committee. Students can earn gold, purple or white Renaissance Program cards, based on their leadership or level of academic achievement. The rewards will vary according to the card type, but each level will involve both school and community rewards. To participate in the reward system, a student must have a grade-point average for the previous semester of 3.5 or above and/or provide service as a school leader (club or student council officer). The objectives of this program are: to foster a reawakening in the areas of letters and leadership, to use incentives to promote academic excellence and leadership in students, and to reward teachers for their support of excellence.

BILL BARDRICK
"GRIZZLY GAINER"

NORTHSIDE HIGH SCHOOL
FORT SMITH

\$998

PROGRAM DESCRIPTION

This program is designed to recognize sophomore students who strive for academic achievements. Sophomore teachers in every subject area will select one student each semester for recognition in a special assembly just for sophomores. The criteria for selection will be based on academic growth, daily effort, class interaction, cooperations on classroom behavior. This criteria will allow for recognition of a broad spectrum of students, not just the ones who make the highest grade point average. During the program, each student recognized will: (1) receive a letter of congratulations from Arkansas Best Corporation, the adopt-a-school partner; (2) meet the superintendent, who will be in the assembly program to help make the presentations; (3) receive a certificate; (4) receive a specially designed t-shirt; and (5) be awarded a custom designed tackette in red and gold finish with a grizzly emblem and the words "Grizzly Gainer."

MARY DOMME

JASPER HIGH SCHOOL

\$977

"JHS, HERE'S LOOKING AT YOU..."

PROGRAM DESCRIPTION

The program is designed to recognize achievement of students in Grades 7-12. The students will be publicly recognized for scholastic excellence, academic improvement, perfect attendance, good citizenship, holding the office of president in a school club, and being a new student in the school. The program offers students incentives and encourages opportunities for stimulating interest in academics. There will be special activities in the following categories: "Here's Looking at You... New JHS Pirates, Honor Roll Students and Perfect Attendance Students, Most Improved Students, and Special Achievers." This activities will include using bulletin boards, photos, assemblies, pins and certificates to recognize the students.

JAN BROWN

SHERIDAN JUNIOR HIGH

\$1,000

"STINGER EYES ARE WATCHING YOU"

PROGRAM DESCRIPTION

The mission statement of the Sheridan Schools is to support the development of all individuals as thinking, confident, contributing citizens of the world's communities. To help accomplish this mission we propose development of a recognition program that rewards not only excellence but effort and growth in academics and citizenship. The program will feature short and long range rewards and will be constructed to make it possible for a broad range of students to benefit from the program. Students will be recognized and rewarded with ribbons, certificates, and coupons that can be redeemed for items that are purchased or donated. Students will be selected by faculty and student council members.

JAN GOTT

MOUNTAIN HOME JUNIOR HIGH

\$1,000

"MOUNTAIN HOME JUNIOR HIGH ACHIEVEMENT CLUBS"

PROGRAM DESCRIPTION

This recognition program will recognize students' contributions in academics, citizenship, and community service. Three clubs will be established by a committee of administrators, teachers, counselor, students and parents. These academic clubs will consist of a scholars club and an honors club whose members will be selected by grade point. Citizenship members will be selected on the basis of improved grade point, attendance or behavior. Community service members will be selected from nominations submitted to a screening committee. Club members will be recognized by receiving buttons, bumper stickers, free passes to home games, free milkshakes, no homework passes, floating A's and discount coupons. There will also be school assemblies. In addition, the students will be recognized in feature articles in the local newspaper and on the radio news program.

ELEMENTARY

AARON HOSMAN

WALNUT RIDGE MIDDLE SCHOOL

\$1,000

"TOTAL STUDENT RECOGNITION"

PROGRAM DESCRIPTION

The special program is designed to recognize as many students as possible during the school year. The program will reward students in Grades 5-8 in all academic areas weekly, monthly and yearly. On a weekly basis, student who have completed all homework assignments, scored well on tests or modified their behavior will receive a "Happy Gram" to be mailed home to the student. Monthly, each teacher will nominate two Students of the Month, one as "Most Academic", and one as "Most Improved". The names of these students will be posted in our display case, announced on the local radio station and published in the local paper. The culminating event will take place during an awards ceremony at the end of the school year. A "Student of the Year" will be selected from each grade. These student will receive a \$50.00 Savings Bond or check along with a plaque for their superior work.

PAMELA LETT

BERRYVILLE ELEMENTARY SCHOOL

\$ 807

"PAW POWER"

PROGRAM DESCRIPTION

At Berryville Elementary the school colors are purple and gold, and the school mascot is a bobkitten named "Kit." The teachers have developed a comprehensive student recognition program for Grades 1-2 around this theme to encourage high self-esteem and high academic achievement. The bobkitten footprint is the symbol for the "Paw Power" program. Activities will be conducted in the following areas: (1) "Dear Kit"- (similar to Dear Abby) rewards students who exhibit good letter-writing skills; (2) "Gold Paw Award"- recognizes all A and B students each nine weeks; (3) "Purple Paw Award"- recognizes the most improved boy and girl every month; (4) "Kit Kan"- recognizes the classroom which displays a sense of room pride; (5) "Bobkitten Diner's Club"- recognizes appropriate classroom behavior with reward for students of a special table in the cafeteria; and (6) "Kitty Corner Club"- awards students who complete their work on time.

GLENDA HENLEY

G. S. IVORY PRIMARY SCHOOL

\$1,000

CAMDEN

"IVORY ACHIEVERS"

PROGRAM DESCRIPTION

"Ivory Achievers" is designed to motivate all learners regardless of their level of academic functioning. The program will provide recognition for the top academic students, students who demonstrate a marked improvement in academic performance and students who are consistently hard workers. The program will be implemented by the

MASTER LEARNER PROGRAM

Fact Sheet
List of Student Winners

Arkansas Department of Education
4 Capitol Mall
Little Rock, AR 72201

(Please pass this sheet and
nomination form to
interested persons.)

THE STATE RECOGNITION PROGRAM

ANNOUNCES THE MASTER LEARNER PROGRAM FOR 1988-89. THIS IS A PROGRAM OF SPECIAL RECOGNITION FOR STUDENTS WHO MAKE THE LARGEST ACADEMIC GAINS IN A GIVEN SCHOOL YEAR. THE PROGRAM IS PROVIDED FOR UNDER ACT 35 OF 1983, FIRST EXTRAORDINARY SESSION, AS AMENDED.

WHO MAY APPLY:

Public schools or school districts that will identify students in terms of academic gains made in a given school year.

AWARDS AVAILABLE:

Five (5) state awards will be given in the form of plaques to the five students selected by the State Recognition Panel who prove to have made the most significant academic gain in the 1988-89 school year.

DEADLINE FOR NOMINATIONS:

June 2, 1989: (Nominations received after Friday, June 2, will not be considered.)

PURPOSE:

To identify students in the schools of Arkansas who have made tremendous academic gains in one school year. The program honors students not for outstanding academic performance but for outstanding academic improvement. The program is meant to encourage all students, not just the gifted or superior, to strive for excellence.

SELECTION CRITERIA:

The State Recognition Panel will screen the nominations made by the school districts and make five (5) awards based on the following criteria:

1. Each school district shall submit names and information about those students identified as master learners in the local district to the State Recognition Panel.
2. The student(s) nomination can be from any grade.
3. The data submitted with the nomination form must document the academic gains made by the student(s) during the 1988-89 school year.

CONTACT PERSON

Brenda Matthews, Administrator, State Recognition Program, Arkansas Department of Education, 4 Capitol Mall, Little Rock, AR 72201. Telephone number 682-4251. Call or write Mrs. Matthews for additional information.

MASTER LEARNER STATE AWARD WINNERS

1988-89

The five students listed below were selected as the state master learner award winners for having made the most significant academic gains during the 1988-89 school year of the students nominated by various school districts.

BRANDON JAY ANGE

Grade 2

Sallie Cone Elementary School

Conway School District

Anne Irby, Principal

James Clark, Superintendent

TRACY BREEDLOVE

Grade 8

Valley Springs High School

Valley Springs School District

Joe K. Collins, Principal

Roy Norvell, Superintendent

BAILEY HENDRICKSON

Grade 2

Marguerite Vann Elementary School

Conway School District

Janie Naylor, Principal

James Clark, Superintendent

DONNIE GENE MARTIN

Grade 3

Melbourne Elementary School

Melbourne School District

Farris Crawford, Principal

John Sawyer, Superintendent

SHARON KAY POLINSKY

Grade 5

Dardanelle Intermediate Elementary School

Dardanelle School District

Roger Massey/Margaret Futterer, Principals

B. J. Chandler, Superintendent

**GOVERNOR'S ACADEMIC COMPETITION
ARKANSAS QUIZ BOWL**

**Fact Sheet
Summary of Results**

GOVERNOR'S ACADEMIC COMPETITION

ARKANSAS QUIZ BOWL

FACT SHEET

1. The game of quiz bowl is between two teams of four players - a captain and three other members. An alternate player is recommended. The players on each team must be from one high school (no citywide all-star teams).
2. A team is not required to use the same four players for each different match during tournament play, but substitutions during a match are forbidden. The alternate can enter play only at the beginning of a new match during a tournament.
3. Points are scored by correct answers to questions. Each question has a pre-stated value. The questions will range from the trivial to the profound and cover all areas of academic knowledge.
4. Three types of questions are used during a match: toss-up, bonus and 60-second round category questions. (The 60-Second Round questions are by categories. Three categories of questions are named. The team with the lower score at the end of the second quarter selects a category first. There are 10 questions in each category. The team attempts to answer as many of the 10 questions as possible in 60 seconds. After the first team has completed the round, the other team selects from the remaining three categories and gets 60 seconds to answer.)
5. To answer a toss-up question, a player must be the first to signal switch of the electronic control device. There can **NOT** be any conferring among team members during a toss-up question response.
6. The toss-up process consists of four (4) parts - the question, the signal, the recognition of the player by the game host (the moderator) and the answer. If a player gives the answer without either of the two middle parts, the answer is treated as an incorrect answer. In other words, the player must wait until his/her name is called before giving the answer.
7. When the questions are in a toss-up then bonus sequence, a correct toss-up answer entitles the team to a bonus question. The team members **SHOULD** confer on bonus questions before the answer is given - discussion is allowed. The answers to bonus questions **MUST** be given by the team captain. Answers from other team members are treated as incorrect answers.
8. When a player gives an incorrect answer to a toss-up question, the other team then has a chance to answer by the normal sequence of signaling, being recognized and answering.
9. Decisions of the tournament judge will be final. The official declaration of the outcome of the match shall be irrevocable. As in any contest, a game shall not be replayed - even if the outcome should have been altered by judgment errors.
10. Teams must be accompanied by at least one adult advisor who is a school employee.

GOVERNOR'S ACADEMIC COMPETITION

ARKANSAS QUIZ BOWL

1989

GENERAL INFORMATION

Twenty-eight regional tournaments were held on Tuesday, March 14, 1989, involving over 450 volunteers, 225 high school teams and approximately 1,200 students statewide. The top two teams in each regional tournament then advanced to a regional play-off tournament. Eight regional play-off tournaments were held on Tuesday, April 11. Each student who competed at the regional play-off level received a specially designed t-shirt for participating in the quiz bowl.

The regional play-off winners advanced to the state championship tournament, which was held at the Arkansas Educational Television Network (AETN) facilities in Conway on Saturday, April 22, 1989. The schools that won the right to represent their regions at the state tournament were:

TOTAL NUMBER OF TEAMS COMPETING IN REGION		
Region 1	Huntsville High School	(33 teams)
Region 2	Heber Springs High School	(37 teams)
Region 3	Jonesboro High School	(26 teams)
Region 4	Fort Smith Northside High School	(27 teams)
Region 5	Cabot High School	(34 teams)
Region 6	Lee High School, Marianna	(15 teams)
Region 7	Hope High School	(37 teams)
Region 8	Crossett High School	(16 teams)

The semifinal and final matches of the state tournament were broadcast live on all AETN stations.

The team from Hope High School won the state championship. Prizes for the state tournament included \$1,000 scholarships for each member of the winning team and cash awards of varying amounts for all members of the remaining seven teams. The cash prizes ranged from \$50 to \$250 depending on how far the team advanced.

For the second time, the Arkansas Activities Association recognized each student competing at the state level as a member of an ACADEMIC ALL STATE TEAM. In addition, the officials of the state tournament named five students to the ALL TOURNAMENT ACADEMIC TEAM. The students were: Frank Stokes, Heber Springs; Jon Self, Hope; Todd Stewart, Northside; Matt Buchanan, Huntsville; and Sean Carrier, Cabot. Frank Stokes of Heber Springs also received the MOST VALUABLE PLAYER AWARD.

PROGRAM STATISTICAL INFORMATION

SUMMARY INFORMATION

SCHOOL DISTRICT PARTICIPATION IN RECOGNITION PROGRAM STATISTICS

I. TEACHER APPLICATIONS RECEIVED AND FUNDED BY SCHOOL DISTRICTS

1988-89

<u>SCHOOL DISTRICT</u>	<u>APPLICATIONS RECEIVED</u>	<u>APPLICATIONS FUNDED</u>
Atkins	1	
Bay-Brown	1	1
Bald Knob	1	
Bradford	2	1
Bryant	1	
Carlisle	1	
Dardanelle	1	1
DeQueen	1	
Elaine	1	
El Dorado	1	
Evening Shade	1	
Fordyce	1	
Fort Smith	2	2
Fouke	1	
Gentry	1	
Green Forest	1	1
Greenland	3	
Greenwood	1	
Guy-Perkins	1	
Harmony Grove	1	
Hot Springs	2	1

(TEACHER CONT.)

RECEIVED

FUNDED

Hughes	1	
Huntsville	1	
Jonesboro	2	
Lakeside	1	
Lincoln	1	
Little Rock	4	
Lonoke	1	1
Malvern	1	1
Mountain View	1	
Nettleton	1	1
Newark	1	1
North Little Rock	1	
Ola	1	
Osceola	1	1
Palestine-Wheatley	1	
Piggott	1	
Pocahontas	1	
Pulaski County	3	1
Quitman	1	1
Randolph County	1	1
Rison	2	2
Rogers	1	1
Russellville	1	
Siloam Springs	1	
Sloan-Hendrix	1	1

(TEACHER CONT.)	<u>RECEIVED</u>	<u>FUNDED</u>
South Conway County	1	
Springdale	2	1
Stuttgart	1	1
Sulphur Rock	2	1
Viola	1	
Warren	1	1
Watson Chapel	2	
West Fork	1	
Westside	1	
White Hall	2	1
Williford	1	
Winthrop	1	
Wonderview	1	
Yellville-Summit	1	

II. SCHOOL PROGRAM APPLICATIONS RECEIVED AND FUNDED

<u>SCHOOL DISTRICT</u>	<u>APPLICATIONS RECEIVED</u>	<u>APPLICATIONS FUNDED</u>
Blytheville	1	1
Dardanelle	1	
Earle	1	1
Gentry	1	
Lavaca	1	
Lee County	1	
Little Rock	1	
Mena	1	1
Palestine-Wheatley	1	
Saratoga/Hempstead County	1	
Van Buren	1	1

III. STUDENT RECOGNITION PROGRAM APPLICATIONS RECEIVED
1988-89

<u>SCHOOL DISTRICT</u>	<u>APPLICATIONS RECEIVED</u>	<u>APPLICATIONS FUNDED</u>
Alpena	1	
Arkadelphia	1	
Bald Knob	1	
Batesville	1	
Benton	1	
Bentonville	2	
Berryville	1	1
Bismarck	1	
Blytheville	1	
Bradford	1	
Cabot	2	
Camden	1	1
Clinton	1	1
Cotter	1	1
Delta Special	1	
Dermott special	1	
Des Arc	2	
Dover	1	
East Poinsett County	1	
Elaine	1	
El Dorado	1	
Farmington	1	
Fayetteville	2	1
Flippin	1	

(STUDENT CONT.)

RECEIVED

FUNDED

Forrest City	2	
Fort Smith	5	1
Fouke	1	
Greenland	1	
Hampton	2	
Huttig	1	
Jasper	1	1
Jonesboro	1	
Kingsland	1	
Lake Hamilton	1	
Lee County	2	
Little Rock	3	
Lonoke	1	
Magnet Cove	2	
Manila	1	
Marion	1	
Marvell	1	
Mountain Home	2	1
Mt. Holly	1	
Norfork	1	
North Little Rock	2	
Paris	1	
Paron	1	
Pine Bluff	3	1
Plainview-Rover	1	

(STUDENT CONT.)	<u>RECEIVED</u>	<u>FUNDED</u>
Pleasant View	1	
Poughkeepsie	1	
Russellville	2	
Sheridan	2	1
Sloan-Hendrix	1	
Star City	1	1
St. Joe	1	
Tuckerman	1	
Turrell	1	
Union	1	
Van Buren	1	
Vilonia	1	
Walnut Ridge	1	1
Warren	1	
Watson Chapel	1	
West Memphis	1	
Winslow	1	
Winthrop	1	

IV. MASTER LEARNER NOMINATIONS RECEIVED BY SCHOOL DISTRICTS

1988-89

<u>SCHOOL DISTRICT</u>	<u>NOMINATIONS RECEIVED</u>	<u>AWARD WINNER</u>
Bald Knob	1	
Bismarck	1	
Bradley	1	
Cabot	2	

(MASTER LEARNER CONT.)

NOMINATIONS

WINNER

Conway	3	2
Cross	1	
Dardanelle	2	1
DeWitt	1	
East Poinsett County	1	
El Dorado	5	
Fayetteville	1	
Gosnell	5	
Harrison	1	
Mammoth Spring	2	
Melbourne	1	1
Monticello	1	
Mountain Home	1	
Springdale	1	
Valley Springs	1	1
Waldron	2	
Watson Chapel	2	
West Fork	2	

V. GOVERNOR'S ACADEMIC COMPETITION - ARKANSAS QUIZ BOWL

1989

The following high schools entered the fifth annual academic competition sponsored by the State Recognition Program.

Alma	Dewitt
Arkadelphia	Dollarway
Arkansas - Texarkana	Drew Central
Ashdown	Dumas
Atkins	East End - Bigelow
Bald Knob	East Poinsett County
Barton	Elkins
Batesville	Eudora
Beebe	J. A. Fair - Little Rock
Benton	Fairview
Bergman	Farmington
Berryville	Fayetteville
Biggers-Reno	Flippin
Bismarck	Fordyce
Black Rock	Foreman
Blevins	Forrest City
Blytheville	Fourche Valley
Booneville	Genoa Central
Bradford	Gentry
Bradley	Gillett
Brinkley	Glen Rose
Brookland	Gosnell
Bryant	Greenbrier
Buffalo Island Central	Green County Tech
Cabot	Green Forest
Caddo Hills	Greenland
Calico Rock	Greenwood
Camden	Griffithville
Carlisle	Gurdon
Cave City	Hall - Little Rock
Cedarville	Hamburg
Central - Little Rock	Hampton
Central - Helena-W. Helena	Harmony Grove - Benton
Charleston	Harmony Grove - Camden
Clarendon	Harrisburg
Clarksville	Harrison
Clinton	Hatfield
Conway	Hazen
Cord-Charlotte	Heber Springs
Corning	Hermitage
County Line	Hope
Crawfordsville	Hot Springs
Crossett	Hoxie
Cutter-Morning Star	Huntsville
Danville	Hughes
Dardanelle	Huttig
Deer	Izard County Consolidated
Delight	Jacksonville
DeQueen	Jasper
Dermott	Jonesboro

(QUIZ BOWL SCHOOLS CONTINUED)

Junction City	Parkview - Little Rock
Kingston	Paron
Kirby	Pea Ridge
Lakeside - Hot Springs	Perryville
Lakeside - Lake Village	Piggott
Lamar	Pine Bluff
Lavaca	Pleasant View
Lee	Pocahontas
Leslie	Pottsville
Lewisville	Poughkeepsie
Lincoln	Prairie Grove
Locksburg	Prattsville
Lonoke	Prescott
Lynn	Quitman
Magnet Cove	Ridgecrest - Paragould
Magnolia	Rison
Mammoth Spring	Rivercrest
Marked Tree	Riverside - Lake City
Marion	Joe T. Robinson - Little Rock
Marmaduke	Rogers
Marshall	Russellville
Maynard	Saint Joe
Mayflower	Saint Paul
John L. McClellan - Little Rock	Salem
McGehee	Scotland
McRae	Scranton
Melbourne	Searcy
Midland	Sheridan
Wilber D. Mills - Little Rock	Shirley
Mineral Springs	Siloam Springs
Morrilton	Sloan-Hendrix
Mountain Home	Smackover
Mountain View	Southside - Batesville
Mt. Ida	Southside - Fort. Smith
Mt. Judea	Springdale
Mt. Pleasant	Spring Hill
Mulberry	Stamps
Murfreesboro	Stanford - Paragould
Nashville	Star City
Nettleton	Stephens
Nevada	Strawberry
Newark	Strong
Newport	Stuttgart
Northside - Fort Smith	Swifton
Norfork	Tri-County
Northeast - N. Little Rock	Truman
Oak Ridge Central	Turrell
Ola	Union
Omaha	Valley Springs
Osceola	Valley View
Ozark	Van Buren
Pangburn	Vilonia
Paris	Viola
Parkers Chapel	Waldo
Parkin	Waldron

(QUIZ BOWL SCHOOLS CONTINUED)

Walnut Ridge
Warren
Watson Chapel
Weiner
West Fork
West Memphis
West Side - Greers Ferry
Westside - Jonesboro

White County Central
White Hall
Winslow
Winthrop
Woodlawn
Wynne
Yellville-Summitt

VI. STATISTICAL SUMMARY

During the 1988-89 cycle of the recognition program, 245 school districts participated in one or more of the five components in the State Recognition Program. This represents 74.5 percent of the 329 total districts in the state for school year 1988-89.

VII. STATE RECOGNITION BANQUET

In addition to the regular activities of the State Recognition Program, a recognition banquet was held to honor students throughout the state for outstanding academic achievement. Invitations were issued to student winners from various academic competitions sponsored by professional or educational organizations in the state. The banquet was held May 23 at the Excelsior Hotel. Governor Clinton gave the address and presented each student with a Certificate of Recognition for Academic Excellence.

Approximately 435 people attended the banquet, and 147 students were honored. Parents, other family members, school administrators and teachers of the students also attended. The names of student winners were obtained from the following competitions:

State Spelling Bee Competition

National Council of Teachers of English Writing Awards

Promising Young Writers Competition

State MATHCOUNTS Competition

Arkansas Science Fair and Junior Academy of Science

Arkansas Junior Science and Humanities Symposium

Barrett and Cissi Hamilton Student Art Competition

National Council of Teachers of Foreign Languages:

National Latin Exam, National German Exam, National Spanish Exam, National French Exam

Arkansas History Day State Competition

Arkansas Council of Teachers of Mathematics State Competition

Governor's Academic Competition - Arkansas Quiz Bowl

Future Problem Solving Competition

Mock Trials

International Student Media Festival

Citizen Bee Competition

National Geography Bee

Master Learners

United States Presidential Scholars

GRANT TOTALS BY SCHOOL DISTRICTS

1988-89

<u>COUNTY</u>	<u>SCHOOL DISTRICT</u>	<u>AMOUNT</u>
ARKANSAS	STUTTGART	\$ 1,000.00
ASHLEY	CROSSETT	250.00
BAXTER	COTTER	1,000.00
	MOUNTAIN HOME	1,000.00
BENTON	ROGERS	1,000.00
BRADLEY	WARREN	1,000.00
CARROLL	BERRYVILLE	807.00
	GREEN FOREST	876.00
CLEBURNE	HEBER SPRINGS	1,250.00
	QUITMAN	1,000.00
CLEVELAND	RISON	1,950.00
CRAIGHEAD	BAY-BROWN	837.00
	JONESBORO	250.00
	NETTLETON	1,000.00
CRAWFORD	VAN BUREN	5,480.00
CRITTENDEN	EARLE	7,500.00
GRANT	SHERIDAN	1,000.00
GARLAND	HOT SPRINGS	790.00
	LAKESIDE	500.00
HEMPSTEAD	HOPE	10,068.81
HOT SPRING	MALVERN	1,000.00
INDEPENDENCE	NEWARK	1,000.00
	SULPHUR ROCK	220.00
JEFFERSON	PINE BLUFF	961.00
	WHITE HALL	866.00
LAWRENCE	SLOAN-HENDRIX	1,000.00
	WALNUT RIDGE	1,000.00
LEE	LEE COUNTY	250.00
LINCOLN	STAR CITY	984.00
LONOKE	CABOT	250.00
	LONOKE	995.00
MADISON	HUNTSVILLE	750.00
MISSISSIPPI	BLYTHEVILLE	6,450.00
	OSCEOLA	850.00
NEWTON	JASPER	977.00
OUACHITA	CAMDEN	1,500.00
POLK	MENA	4,600.00
PULASKI	N. LITTLE ROCK	2,019.19
	PULASKI COUNTY SPECIAL	969.00
SEBASTIAN	FORT SMITH	2,885.00
ST. FRANCIS	HUGHES	920.00
VAN BUREN	CLINTON	495.00
WASHINGTON	FAYETTEVILLE	1,500.00
	SPRINGDALE	1,500.00
WHITE	BRADFORD	1,000.00
	SEARCY	500.00
YELL	DARDANELLE	1,000.00
GRANT APPROPRIATION	\$75,000;	GRANT AWARD TOTAL
		\$ 75,000.00

(GRANT AWARD STATISTICS CONTINUED)

NOTE: The total amount requested from the State Recognition Program during the 1988-89 cycle by all applicants in each category where grant money was involved totaled:

School Recognition Program	\$ 53,843.85
Teacher Recognition Program	\$ 69,053.43
Student Recognition Program	\$ 78,992.14
Total	<u>\$201,889.42</u>